



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Cape Elizabeth Middle School

SAU: Cape Elizabeth School Dept

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2012-2013 NCLB Report Card



School: Cape Elizabeth Middle School
SAU: Cape Elizabeth School Dept
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	119	118	99	78	78	70	14	64	17	5	116	2	1
	2011-2012	145	145	100	83	83	68	26	58	15	1	143	2	0
Female	2010-2011	47	47	100	85	85	75	19	66	13	2			
	2011-2012	58	58	100	91	91	74	45	47	7	2			
Male	2010-2011	72	71	99	73	73	66	10	63	20	7			
	2011-2012	87	87	100	78	78	63	13	66	21	1			
Caucasian/White	2010-2011	111	110	99	81	81	71	13	68	16	3			
	2011-2012	131	131	100	84	84	69	25	59	15	1			
African American/Black	2010-2011	1	1	100			48							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	2	2	100			65							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	8	8	100			75							
American Indian or Native Alaskan	2010-2011	2	2	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	7	7	100			60							
	2011-2012	7	7	100			57							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	17	17	100	29	29	34	<1	29	47	24			
	2011-2012	17	17	100	47	47	30	12	35	47	6			
Limited English Proficient	2010-2011	2	1	50			46							
	2011-2012	2	2	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Cape Elizabeth Middle School
SAU: Cape Elizabeth School Dept
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	138	137	99	92	92	72	47	45	7	1	137	0	1
	2011-2012	119	119	100	89	89	72	27	62	8	3	117	2	0
Female	2010-2011	65	64	98	92	92	76	48	44	6	2			
	2011-2012	45	45	100	96	96	78	44	51	2	2			
Male	2010-2011	73	73	100	92	92	68	45	47	7	1			
	2011-2012	74	74	100	85	85	67	16	69	11	4			
Caucasian/White	2010-2011	132	131	99	92	92	73	47	45	6	2			
	2011-2012	111	111	100	92	92	73	26	66	6	2			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	1	1	100			48							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	2	2	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	2	2	100			75							
American Indian or Native Alaskan	2010-2011	4	4	100			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	8	8	100			60							
	2011-2012	10	10	100	50	50	61	<1	50	20	30			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	15	100	60	60	33	7	53	33	7			
	2011-2012	14	14	100	64	64	34	14	50	21	14			
Limited English Proficient	2010-2011	1	0	0			46							
	2011-2012	4	4	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Cape Elizabeth Middle School
SAU: Cape Elizabeth School Dept
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	150	149	99	88	88	66	21	67	9	3	148	1	1
	2011-2012	142	142	100	92	92	70	32	59	7	1	142	0	0
Female	2010-2011	84	84	100	92	92	73	27	64	6	2			
	2011-2012	67	67	100	91	91	75	39	52	7	1			
Male	2010-2011	66	65	98	83	83	59	12	71	14	3			
	2011-2012	75	75	100	92	92	65	27	65	7	1			
Caucasian/White	2010-2011	139	138	99	88	88	67	22	65	9	3			
	2011-2012	137	137	100	92	92	71	31	61	7	1			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	1	1	100			52							
Hispanic	2010-2011	2	2	100			52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	4	4	100			73							
American Indian or Native Alaskan	2010-2011	8	8	100			61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	10	10	100	60	60	52	<1	60	30	10			
	2011-2012	9	9	100			59							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	15	100	40	40	25	7	33	40	20			
	2011-2012	13	13	100	46	46	30	8	38	38	15			
Limited English Proficient	2010-2011	2	1	50			40							
	2011-2012	1	1	100			51							

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2012-2013 NCLB Report Card



School: Cape Elizabeth Middle School
SAU: Cape Elizabeth School Dept
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	142	141	99	94	94	72	32	62	5	1	139	2	0
	2011-2012	150	149	99	94	94	77	42	52	5	1	148	1	0
Female	2010-2011	64	64	100	94	94	78	47	47	5	2			
	2011-2012	80	80	100	96	96	83	54	43	3	1			
Male	2010-2011	78	77	99	95	95	68	19	75	5	<1			
	2011-2012	70	69	99	91	91	71	29	62	7	1			
Caucasian/White	2010-2011	134	133	99	97	97	73	33	64	3	<1			
	2011-2012	137	136	99	95	95	78	42	53	4	1			
African American/Black	2010-2011	3	3	100			52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011	2	2	100			67							
	2011-2012	3	3	100			71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	7	7	100			77							
American Indian or Native Alaskan	2010-2011	3	3	100			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	10	10	100	80	80	61	10	70	20	<1			
	2011-2012	12	12	100	75	75	66	17	58	17	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	9	90			32							
	2011-2012	13	13	100	54	54	38	<1	54	31	15			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	2	2	100			50							

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2012-2013 NCLB Report Card



School: Cape Elizabeth Middle School
SAU: Cape Elizabeth School Dept
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	119	119	100	80	80	61	35	45	8	12	117	2
	2011-2012	145	145	100	81	81	64	31	50	14	6	143	2
Female	2010-2011	47	47	100	83	83	61	36	47	9	9		
	2011-2012	58	58	100	84	84	65	31	53	7	9		
Male	2010-2011	72	72	100	78	78	61	35	43	8	14		
	2011-2012	87	87	100	78	78	64	31	47	18	3		
Caucasian/White	2010-2011	111	111	100	81	81	62	36	45	9	10		
	2011-2012	131	131	100	82	82	65	31	51	14	5		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	8	8	100			70						
American Indian or Native Alaskan	2010-2011	2	2	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	7	7	100			47						
	2011-2012	7	7	100			51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	17	17	100	18	18	30	6	12	29	53		
	2011-2012	17	17	100	53	53	30	29	24	29	18		
Limited English Proficient	2010-2011	2	2	100			34						
	2011-2012	2	2	100			39						

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2012-2013 NCLB Report Card



School: Cape Elizabeth Middle School
SAU: Cape Elizabeth School Dept
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	138	138	100	86	86	64	49	37	9	5	138	0
	2011-2012	119	119	100	85	85	64	46	39	9	6	117	2
Female	2010-2011	65	65	100	88	88	63	42	46	3	9		
	2011-2012	45	45	100	87	87	64	40	47	9	4		
Male	2010-2011	73	73	100	85	85	64	56	29	14	1		
	2011-2012	74	74	100	84	84	64	50	34	9	7		
Caucasian/White	2010-2011	132	132	100	86	86	65	50	36	9	5		
	2011-2012	111	111	100	86	86	66	46	41	8	5		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	1	1	100			57						
	2011-2012	2	2	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	2	2	100			74						
American Indian or Native Alaskan	2010-2011	4	4	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	8	8	100			50						
	2011-2012	10	10	100	50	50	51	10	40	30	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	15	100	33	33	28	13	20	33	33		
	2011-2012	14	14	100	36	36	29	14	21	21	43		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	4	4	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Cape Elizabeth Middle School
SAU: Cape Elizabeth School Dept
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	150	150	100	79	79	58	29	49	15	6	149	1
	2011-2012	142	142	100	86	86	61	49	37	6	8	142	0
Female	2010-2011	84	84	100	79	79	59	27	51	15	6		
	2011-2012	67	67	100	84	84	60	45	39	7	9		
Male	2010-2011	66	66	100	79	79	58	32	47	15	6		
	2011-2012	75	75	100	88	88	61	52	36	4	8		
Caucasian/White	2010-2011	139	139	100	78	78	60	29	50	15	6		
	2011-2012	137	137	100	87	87	62	49	38	6	7		
African American/Black	2010-2011	1	1	100			29						
	2011-2012	1	1	100			34						
Hispanic	2010-2011	2	2	100			44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	4	4	100			65						
American Indian or Native Alaskan	2010-2011	8	8	100			52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	10	10	100	40	40	44	20	20	40	20		
	2011-2012	9	9	100			47						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	15	100	33	33	22	13	20	33	33		
	2011-2012	13	13	100	38	38	25	8	31	8	54		
Limited English Proficient	2010-2011	2	2	100			33						
	2011-2012	1	1	100			37						

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2012-2013 NCLB Report Card



School: Cape Elizabeth Middle School
SAU: Cape Elizabeth School Dept
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	142	141	99	79	79	59	39	40	16	4	139	2
	2011-2012	150	149	99	87	87	60	49	38	8	5	148	1
Female	2010-2011	64	64	100	73	73	58	34	39	20	6		
	2011-2012	80	80	100	93	93	62	55	38	5	3		
Male	2010-2011	78	77	99	84	84	60	43	42	13	3		
	2011-2012	70	69	99	81	81	58	42	39	12	7		
Caucasian/White	2010-2011	134	133	99	82	82	60	41	41	15	3		
	2011-2012	137	136	99	86	86	61	48	38	9	5		
African American/Black	2010-2011	3	3	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	3	3	100			48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	7	7	100			67						
American Indian or Native Alaskan	2010-2011	3	3	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	10	10	100	50	50	44	10	40	50	<1		
	2011-2012	12	12	100	67	67	45	17	50	17	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	9	90			22						
	2011-2012	13	13	100	38	38	21	15	23	23	38		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	2	2	100			31						

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2012-2013 NCLB Report Card



School: Cape Elizabeth Middle School
SAU: Cape Elizabeth School Dept
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	118	118	100	82	82	64	13	69	11	7	116	2
	2011-2012	143	143	100	89	89	62	34	55	10	1	141	2
Female	2010-2011	46	46	100	83	83	64	11	72	11	7		
	2011-2012	56	56	100	93	93	61	36	57	5	2		
Male	2010-2011	72	72	100	82	82	65	14	68	11	7		
	2011-2012	87	87	100	86	86	63	32	54	13	1		
Caucasian/White	2010-2011	110	110	100	85	85	66	13	72	10	5		
	2011-2012	129	129	100	91	91	64	33	58	9	<1		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	2	2	100			50						
	2011-2012	2	2	100			53						
Asian or Pacific Islander	2010-2011	2	2	100			68						
	2011-2012	8	8	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	9	9	100			53						
	2011-2012	5	5	100			51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	16	100	50	50	36	13	38	6	44		
	2011-2012	17	17	100	65	65	32	12	53	35	<1		
Limited English Proficient	2010-2011	3	3	100			36						
	2011-2012	2	2	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Cape Elizabeth Middle School
SAU: Cape Elizabeth School Dept
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	141	141	100	85	85	71	30	55	13	2	138	3
	2011-2012	150	149	99	95	95	72	48	47	5	<1	148	1
Female	2010-2011	63	63	100	81	81	69	33	48	17	2		
	2011-2012	81	81	100	95	95	70	49	46	5	<1		
Male	2010-2011	78	78	100	88	88	73	28	60	9	3		
	2011-2012	69	68	99	96	96	74	47	49	4	<1		
Caucasian/White	2010-2011	133	133	100	87	87	72	32	56	11	2		
	2011-2012	137	136	99	96	96	73	48	49	4	<1		
African American/Black	2010-2011	3	3	100			46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	2	2	100			59						
	2011-2012	3	3	100			62						
Asian or Pacific Islander	2010-2011	3	3	100			73						
	2011-2012	7	7	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	11	11	100	73	73	60	18	55	27	<1		
	2011-2012	7	7	100			60						
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	11	11	100	45	45	41	<1	45	36	18		
	2011-2012	11	11	100	64	64	41	9	55	36	<1		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	2	2	100			37						

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School: Cape Elizabeth Middle School
SAU: Cape Elizabeth School Dept
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	92	E: 85 M: 92	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	87	E: 84 M: 87	E: 65 M: 62	96	96	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	93	E: 85 M: 93	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	87	E: 85 M: 87	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: * M: *	E: 99 M: 99	58	E: * M: 59	E: 60 M: 62	*	E: * M: *	E: 99 M: 99	58	E: * M: 59	E: 52 M: 48			
Students with Disabilities	100	E: 100 M: *	E: 98 M: 98	55	E: 42 M: 56	E: 34 M: 34	100	E: 100 M: *	E: 98 M: 98	35	E: 49 M: 37	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Cape Elizabeth Middle School
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Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	21	3	19	1	5	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	4

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.76

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.